

**SAULT COLLEGE OF APPLIED ARTS *ic* TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE TITLE.** Native Child & Adolescent Issues

**COURSE CODE:** NSA222-3

**PROGRAM:** Native Community Worker (Child & Family)

**SEMESTER:** Three (3)

**DATE:** September 1993

**AUTHOR:** Native Education Department

NEW:

REVISED:

APPROVED.

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Dean^School of Arts and  
General Education

DATE:

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or\* nj

**TOTAL CREDIT HOURS:**

Forty-five (45)

**PREREQUISITE:**

IMSA111 - Family Structure

**PHILOSOPHY/GOALS:**

This course will provide a study of issues which affect children and adolescents. Included will be an introduction to such difficulties as Learning Disabilities, Fetal Alcohol Syndrome, Runaways, Suicide, Teen Sexuality and Power Struggles.

The perspective of how these issues can be dealt with using the Medicine Wheel teachings and its ability to assist the child/adolescent with these issues will also be a focus. Additionally the perspective of parenting these children/adolescents also be discussed. As time allows, the dynamics of family life when these issues are present also be addressed.

**STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course, the student will be able to:

1. Demonstrate a cognitive understanding of the effects of the areas studied in the course on the child/adolescent, their parents and other members of the family.
2. Develop and display a caring and empathic understanding of the ramifications of these issues on family life from the Medicine Wheel perspective.
3. Utilize the terminology related to the areas studied.
4. Identify characteristics/situational clues related to areas studied in order to assist families in a pro-active way in appropriate situations.
5. Participate in class discussions on various topics related to the issues.

**TOPICS:**

1. The Circle of Courage
2. Learning Disabilities

TOPICS: (continued)

3. Autism
4. Fetal Alcohol Syndrome
5. Runaways/Homeless
6. Suicide
7. Teen Sexuality
8. Power Struggles

**LEARNING ACTIVITIES:**

This course will consist of teacher presentations, group discussions, guest speakers and audio/visual materials related to the topics covered.

**EVALUATION METHODS:**

Grade Summary.	Terminology Quiz #1	5%
	Terminology Quiz #2	5%
	Test #1	20%
	Test #2	20%
	Book Report #1	15%
	Book Report #2	15%
	Case Study #1	15%
	Case Study #2	5%
	<b>TOTAL</b>	<b>100%</b>

- A. There will be two (2) terminology quizzes during the course. One quiz will occur during the Children's Issues portion of the course and the second during the Adolescent Issues. The quizzes will be brief tests of the student's ability to retain the terminology used in the course material.
- B. There will be two (2) tests. The first test will cover the first half of the course which deals with Children's issues. The second will deal with the adolescent issues, the second half of the course.

EVALUATION METHODS: Part B (continued)

Tests cannot be re-written in order to obtain a higher grade. Tests may be rescheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make re-scheduling arrangements directly and immediately with the instructor.

- C. There will be two book reports to complete for this course. Each student is to select two books, preferably non-fiction, for supplementary reading. The first book should focus on one of the issues dealt with in the first half of the course. The second book should meet the same requirements but focus on an issue dealt with the second half of the course. Each book **MUST** be approved by the instructor.

Students are expected to read these books on their own time. Following completion of each book, students are to write a brief paper (3-5 typewritten pages) covering the following sections:

1. Brief summary of the book;
2. Summary of student's personal reaction to the book, with specific references to the book;
3. Summary of how information from class fits into the material presented in the book and if this enhanced understanding of the material; how did it do so?

Grading for these reports (each report is worth 15%);

Section 1 = 5%

Section 2 = 5%

Section 3 = 5%

**PLAGIARISM (n): "the offering of another's artistic or literary work as one's own" - Webster dictionary. It is theft! It could result in 0. DON'T DO ITU!**

- D. Case studies will expose students to "real life" client profiles. In the first case study, the student will create a Family Profile from the provided information. The Family Profile will follow the format provided in class and give the students the opportunity to use written analytical skills in a practical setting. In the second case study, the student will develop a Plan of Care for a "client" who is experiencing an issue covered in this course, e.g. Suicide. The Plan of Care will be a pro-active approach to proposed interaction with this "client". It also will follow the format provided in class.

\*\*The student has the opportunity to obtain a 5% bonus if he/she attends 85% of the classes and participates.

**COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	' A+
80 - 89		A
70 - 79		B
60 - 69		C
Less than 60%	=	R (Repeat of the course)

**RECOMMENDED STUDENT RESOURCES:**

Reclaiming Youth at Risk: Our Hope For The Future, Author: Brendtro Brokenleg and Bockern.

\*\*This book is a recommended resource **NOT** a required text for this course.

**SPECIAL NOTES:**

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

**All** students must attend 50% of the classes to obtain a passing grade.

**All** assignments are to handed in on the due date and are to be typewritten. Any late assignments will be **penalized 1%** per each day late.